

**Class Name: Katom**

**Week of: May 13th**

**Theme: Florists**

	<b>Activity</b>	<b>Skills</b>
<b>Theme</b>	What is a florist? What do florists do? Where do they work? Equipment	Social emotional skills, language, thinking
<b>Discovery Time</b> (Science /Math)	Color changing flower experiment Parts of a flower Measuring flowers	Fine motor, number recognition, counting skills
<b>Creative Expression</b> (Fine Motor and Sensory)	Invitation to build a flower Watercolor flowers Sunflower seeds ABC	Handwriting skills, Letter recognition, Fine motor skills, creative thinking, scissor skills
<b>Fancy Footwork</b> (Gross motor skills)	Flower petal hopscotch Garden yoga Picking flower game	Gross motor skills, critical thinking, listening and following directions, leadership skills
<b>Torah Time</b> (Judaics Integration)	<b>Appreciating beauty</b> <b>Tikkun Olam</b> <b>Bal Taschit-do not destroy</b>	Hebrew vocabulary, Language, Juda984ics, social emotional skills, character traits
<b>Story Time</b> (Literacy/ Dramatic)	The Enormous Potato Biscuit in the Garden Florist dramatic play	Social skills, Vocabulary, literacy, critical thinking