

**Keshet**

**Week of: 11.5-11.9**

**Theme: Farmers**

	<b>Activity</b>	<b>Skills</b>
<b>Theme Exploration</b>	Farmers - Who are they? What do they do? What tools do they use? Where do they work? How do they help us? Types of Farmers	Answering questions, engaging in a discussion, cognitive development
<b>Discovery Time</b> (Science /Math)	Farm animals and blocks, magic milk, Barn animal counting, Teva	Building skills, pinching, fine motor, sorting, one to one correspondence
<b>Creative Expression</b> (Fine)	Vegetable craft, art table - painting, blowing with straws, cow headbands	Manipulating paint and brushes, scissors, straws, glue
<b>Fancy Footwork</b> (Gross motor skills)	Soccer Shots, Yoga, Music, Dance, Farm Animal Mvt. Game	Gross motor development
<b>Torah Time</b> (Judaics Integration)	Discussing taking care of animals, Meet with Rabbi, Judaics, Shabbat	Discussing why we help take care of animals - relating to our chickens, Hebrew vocabulary
<b>Story Time</b> (Literacy/ Dramatic Play)	Books about farmers, animals, produce, Shabbat Storytime (W)	Following a story, literacy development

**HOMEWORK:** Letter “L” sheet, goes home on Friday.