

**Class Name: Levan**

**Week of: 5/13**

**Theme: Florist**

	<b>Activity</b>	<b>Skills</b>
<b>Theme Exploration</b>	<b>What is a Florist? What do they do? Where do they work?</b>	<b>Vocabulary</b>
<b>Discovery Time</b> (Science/Math)	<b>Red rose dot art How many roses did you dot art? (3) Flower pressed book marks Planting a flower as a class What kind of bugs like flowers?</b>	<b>Color recognition Counting Science</b>
<b>Creative Expression</b> (Fine Motor/Sensory Play)	<b>Coffee filter flowers Flower planting sensory bucket Fingerprint flowers Paper plate lily</b>	<b>Art Sensory Fine motor</b>
<b>Fancy Footwork</b> (Gross Motor Skills)	<b>Flower seeds shaker Flower “hop” game</b>	<b>Art Music and movement</b>
<b>Torah Time</b> (Judaics Integration)	<b>Learning the Hebrew word for Flower Planting flowers is a Mitzvah Thankfulness of/ for flowers</b>	<b>Hebrew Vocabulary Mindfulness</b>

<b>Story time</b> (Literacy/Dramatic Play)	<b>“Plant a kiss” by Amy Krouse Rosenthal</b> <b>Play flower shop</b>	<b>Literacy</b> <b>Dress up</b>
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**Home Activity: Stop and look at flowers at some point in your week.**