

	<b>Activity</b>	<b>Skills</b>
<b>Circle Time</b>	<b>Calendar, Weather, Letter review Zz Color of the week YELLOW/ TZHOV, Hebrew days of the week</b>	<b>Language/Judaics Social emotional skills</b>
<b>Discovery Time</b>	<b>Shopping at the garden center, Painting with water squirters, Insect sensory bin, Frog hop counting</b>	<b>Language, Social Emotional Skills, Critical Thinking, Math, Science, Cognitive Behavior</b>
<b>Creative Expression</b>	<b>Color and learn bugs, worm paintings, Graduation caps, o-fishally summer fish, End of class interviews</b>	<b>Fine Motor Skills, Creative Thinking, Arts, Self Expression</b>
<b>Fancy Footwork</b>	<b>Teacher says: ALLIGATOR ALLIGATOR Students say: CHOMP CHOMP CHOMP hungry caterpillar Yoga</b>	<b>Large motor skills, Listening and following directions</b>
<b>Torah Time</b>	<b>Tikkun Olam, taking care of personal relationships Being kind to our world</b>	<b>Language/Judaics, Social Emotional</b>
<b>Story time</b>	<b>The Very Hungry Caterpillar, The Very Grouchy Ladybug, The Very Busy Spider, The Mixed Up Chameleon</b>	<b>Vocabulary, Literacy, Critical thinking</b>

*HOMEWORK: Work on writing letter: Z,W,Y,V*